

ADRIENNE M. DUKE-MARKS

Spidle Hall Auburn, AL.
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EDUCATION

- PhD 2013 University of Wisconsin-Madison, Human Development and Family Studies
Dissertation: A different voice: Examining positive youth development in African American girls through Youth Participatory Action Research
- MS 2010 University of Wisconsin-Madison, Human Development and Family Studies
Thesis: Examining the possible selves of eighth grade African American girls
- MA 2008 University of Louisville, Pan-African Studies
Thesis: Opaque visions of self: The possible selves of African American males in the context of schooling.
- BA 2005 English, University of Alabama-Birmingham

PROFESSIONAL APPOINTMENTS

- 2019 – Present Associate Professor and Extension Specialist
Africana Studies Faculty Affiliate
Auburn University
- 2013 - 2018 Assistant Professor and Extension Specialist
Africana Studies Faculty Affiliate
Auburn University

AWARD AND HONORS

- 2023 Auburn University Award for Excellence in Faculty Outreach Award
- 2023 School Wellness Award for Escape Vapes. 2nd place. National Extension Association of Family and Consumer Sciences (NEAFCS).
- 2023 Excellence in Diversity and Inclusion Award for the work of the Anti-Racism, Equity, and Inclusion Award. College of Human Sciences, Auburn University.
- 2022 Innovative Youth Development Programming Award for The Escape Vapes Initiative. State Winner. National Extension Association of Family and Consumer Sciences (NEAFCS).

- 2022 Innovative Youth Development Programming Award for The Escape Vapes Initiative. 2nd place Southern Regional winner. Winner National Extension Association of Family and Consumer Sciences (NEAFCS).
- 2022 Innovative Youth Development Programming Award for The Escape Vapes Initiative. 2nd place National Winner. National Extension Association of Family and Consumer Sciences (NEAFCS).
- 2020 Electronic Media and Audio for Diverse Audiences Silver Award. (Diversity Category). *Module 1 Civil Rights Acts Videos*. Association for Communication Excellence.
- 2019 Electronic Media and Audio for Diverse Audiences Gold Award (Diversity Category). *Everyone is Welcome Video*. Association for Communication Excellence.
- 2019 Outstanding Professional Skill Award (Diversity Category). *Everyone is Welcome Video*. Association for Communication Excellence.
- 2018 Faculty Excellence Award. Human Development and Family Studies. Auburn University.
- 2018 Early Career Achievement Award. The National Awards Committee for Family Life and Human Development State Specialists. USDA National Institute of Food and Agriculture
- 2018 School Wellness Award for the implementation of The Be SAFE Bullying Prevention Program. The Alabama Chapter of the National Extension Association for Family and Consumer Science *NEAFCS*.
- 2017 Epsilon Simga Pi Distinguished Team Award for the implementation of The Be SAFE Bullying Prevention Program, Alpha Pi Chapter, Alabama Cooperative Extension System
- 2017 Anti-Bullying Hero Award, Auburn University Truman Pierce Institute, National Anti-Bullying Summit
- 2017 Living Legend Award, National Society of Black Engineer's Black Girls Rock Awards, Auburn University
- 2017 Biggio Center Summer Course (Re) Design Seminar: Active Learning \$5000 Stipend Award, Auburn University
- 2016 Global Teaching Fellow, Phi Beta Delta Honorary Society for International Scholars Auburn University

- 2010 School of Human Ecology Christine Steenbock Scholarship, University of Wisconsin- Madison
- 2008-2012 Advanced Opportunity Fellowship, University of Wisconsin-Madison
- 2008 College of Arts and Sciences Dean Citation, University of Louisville
- 2008 Most Outstanding Graduate Student: Pan-African Studies Department, University of Louisville

PUBLICATIONS

In progress

Samek, D. Crumly, B. Akua, B.A., **Duke, A.** (under review). Increasing Mental Health Issues in College Students: Assessing the Potential Differences in Rates by Intersections of Gender and Race/Ethnicity from 2016-2019. *Journal of Adolescent Health*.

Samek, D., **Duke, A.M.**, *Ache, B., *Crumly, B. (2023). Assessing racial trauma of first-year students of color attending a predominately white university in the American Southeast.

Duke, A.M., Norton, J., *Simpson, D., Payne-Purvis, C., * Robinson, G. (in progress). Knowledge gains for whom? An outcome evaluation of sex education programs. *American Journal of Sexuality Education*

Duke, A.M., Payne-Purvis, C. *, Norton, J., Simpson, D., Robinson, G. (in progress). Abstinence vs Abstinence Plus in Alabama: Examining knowledge gains in sex education programs.

Duke, A.M., Hinnant, J.B., Gibson-Young, L., & Norton, J. (in progress). A two-year evaluation of a vaping prevention program. *Journal of Adolescent Health*.

*Craig, A., **Duke, A.M.**, Vilches, S. (in progress/resubmission). Cultivating Black girl magic: Examining mothering practices between African American mothers and their preschool daughters.

Under Review

Samek, D. Crumly, B. Akua, B.A., Dawson, M. **Duke, A.** (revise and resubmit). Microaggressions, perceptions of campus climate, mental health, and alcohol use among first-year college students of color. *Journal of Research on Adolescence*.

Duke, A.M., Nichols, E., Holmes, K., Mauldin, G., Christian, J. (under review). Building Culture of Inclusion in Extension: The Development of an Online Diversity Training Course. *Journal of Extension*.

Duke, A.M., Hinnant, J.B., Gibson-Young, L., & Norton, J. (resubmission). A two-year evaluation of a vaping prevention program.

Duke, A.M., Gibson-Young, L., & Norton, J. (resubmission). Evaluation of a vaping prevention program with rural youth. *Evaluation and Program Planning*

Eugene, D. Fuller-Rowell, T. Vilches, S. Sandage, M. **Duke, A.M.** (under review) A preliminary study of neighborhood effects on activities of daily living for stroke survivors returning home in the United States.

Published

Gibson-Young, L., Godsin Farrel, R., **Duke, A.M.** (in press). Predictors of vaping with electronic cigarette use in college students. *American Journal of College Health*. (IF 2.395)

Norton, J., Dede Yildirim, E., **Duke, A.M.**, Moss, R. (2023). Parental support and timing of repeat pregnancy for adolescent mothers. *Family Relations*. 1-16.
<https://doi.org/10.1111/fare.12862> (IF 1.317).

Duke, A. M., & Norton, J. (2022). Helping Youth Escape Vapes: An Online Evaluation of a Youth E-Cigarette Prevention Program. *Journal of Human Sciences and Extension*, 10(3), 7. DOI: <https://doi.org/10.55533/2325-5226.1431> (IF N/A)

*Norton, J. and **Duke, A.M.** (2021). Adolescent perceived parenting as a moderator: Examining the Influence of parenting on bullying prevention program outcomes. *Journal of Child and Family Studies*. 30(12), 2913–2924. <https://doi.org/10.1007/s10826-021-02014-1> (IF 1.31)

Duke, A.M. and Fripp, J.A. (2020) Youth Participatory Action Research as a Context to Disrupt Inter-group Bias in African American Adolescent Girls. *Educational Action Research*. <https://doi.org/10.1080/09650792.2020.1774404> . (IF 1.52)

Duke, A.M. (2020). Collaboratively Writing Extension Publications and Factsheets for the Public. *Journal of Extension*. [Online]. 58(5). Retrieved from <https://tigerprints.clemson.edu/joe/vol58/iss5/9> (IF N/A).

*Saini, E., Keiley, M. Fuller-Rowell, **Duke, A.**, Sheikh, M. (2020) Socioeconomic Status and Sleep among Couples. *Journal of Behavioral Sleep Medicine*, 19(2). 59-177.
DOI: [10.1080/15402002.2020.1721501](https://doi.org/10.1080/15402002.2020.1721501) (IF 2.871)

- Duke, A.M., & *Norton, J.** (2017). Extension's efforts to help kids Be SAFE: An evaluation of a statewide bullying prevention program. *Journal of Extension*. [Online] 55 (3). Article 3RIB6, Available at <https://www.joe.org/joe/2017june/rb6.php> (IF=N/A)
- Duke, A.M. & Scott, J.** (2017). A formative evaluation with extension educators: Exploring implementation approaches using web-based methods. *Journal of Human Sciences and Extension*. 5(3), 122-131. (90% contribution; IF=N/A)
- *Morrison, S.U., Adler-Baeder, F., Bub, K.L. & **Duke, A.M.** (2017). Contextualizing relationship education and adolescent attitude toward sexual behavior: Considering class climate. *Child Youth Care Forum*, 47(1), 133-150. (IF=1.054)
- Fuller-Rowell, T.E., *Curtis, D.S., El-Sheikh, M., **Duke, A.M.**, Ryff, C.D., & Zgierska, A. (2017) Perceived discrimination mediates race differences in sleep problems: A longitudinal analysis. *Cultural Diversity and Ethnic Minority Psychology*, 23(2), 165-173. (IF=1.790)
- Duke, A.M.**, Sollie, D.L., & *Silva, K. (2016). Youth participation in curriculum evaluation: Using youth participatory evaluation in extension program development. *Journal of Extension* [On-line] 54(4). Article 15033FEA. Available at <http://www.joe.org/joe/2016august/a4.php> (IF=N/A)
- *McElwain, A., Finnegan, V., *Whitaker, A., Kerpelman, J., Adler-Baeder, F. & **Duke, A.M.** (2016). Evaluation and lessons learned from an undergraduate service-learning course providing youth-focused relationship education. *Evaluation and Program Planning*, 58, 116-124. (IF= 1.00)
- Christens, B., *Winn, L.T. & **Duke, A.M.** (2016). Empowerment and critical consciousness: A conceptual cross-fertilization. *Adolescent Research Review*, 1(1), 15-27. IF=NA new journal)
- *Chan, A. E., Adler-Baeder, F., **Duke, A.M.**, Ketring, D., & Smith, T. (2016). The role of parent-child interaction in community-based youth relationship education. *The American Journal of Family Therapy*, 44 (1), 36-45. (IF = .53)
- Abell, E., Cummings, R., **Duke, A.M.**, & Wells-Marshall, J. (2015). A framework for identifying implementation issues affecting Extension human sciences programming. *Journal of Extension* [On-line], 53 (5), Article 5FEA2. Available at <http://www.joe.org/joe/2015october/a2.php> (IF = N/A)
- Duke, A.M.** (December, 2014) Creating safe spaces within Extension programs. *Journal of Extension* [On-line], 52(6) Article: 6TOT5 Available at: <http://www.joe.org/joe/2014december/tt5.php> (IF = N/A)

Book Chapters

Dickerson, K., **Duke, A.**, Kornbluh, M. (2022). Youth participatory action research. In Christens, B. (Ed.). Power and empowerment in community settings. Cambridge Press. (Shared First-Authorship)

Duke, A.M., Williams, B., & Norton, J. (2018). African American Female Mentorship: Exploring the importance of same race/gender mentorship during the first year of graduate school. In B.A. Baker & J. de Vries, (Eds.), *Outside In: Voices from the margins*. Champaign, IL: Common Ground Research Networks.

Fuller-Rowell, T.E., *Curtis, D.S., & **Duke, A.M.** (2018). Disparities in Health between Black and White Americans: Current Knowledge and Directions for Future Research. In C.D. Ryff & R.F. Krueger, (Eds.) *Oxford Handbook of Integrative Health*. DOI:10.1093/oxfordhb/9780190676384.013.33

Manning, K. **Duke, A.M.** & Bostic, P. (2013). Me, myself, and I: Exploring African American girlhood through an endarkened (photographic) lens. In B.L. Love and V. Evans-Winters, (Eds.), *Black feminism in education: Black women speak back, up, & out*. New York: Peter Lang.

Duke, A.M. (2008). School just ain't for me: African American boys and the hegemony of schooling. In. R.V Roberson, *Race, Gender and Crime*. New York: Whittler Press.

Peer Reviewed Publications and Factsheets for the Public. (* Denotes student author)(^Denotes Regional Extension Agent)

Duke-Marks, A. (2023). Helping Parents Understand Vaping: Conversation Starters to Help Parents Talk about Vaping. (under review). Auburn AL: Alabama Cooperative Extension System.

Duke-Marks, A. (2023). Helping Parents Understand Vaping: Supporting and Helping Teens Quit. (under review) Auburn AL: Alabama Cooperative Extension System.

Duke-Marks, A. Vilches, S., & ^Haynes, S. (2023). Helping Parents Understand Vaping: The Risks of Accidental Poisoning for Young Children. (under review) Auburn AL: Alabama Cooperative Extension System.

Duke-Marks, A. *Watts, C. ^ Jones, H. (2023). Helping Parents Understand Vaping: Information and Strategies to Support Adolescent Mental Health. (under review) Auburn AL: Alabama Cooperative Extension System.

Duke-Marks, A. & ^Flowers, S. (2023). Helping Parents Understand Vaping: Common Questions Answered. (under review) Auburn AL: Alabama Cooperative Extension System.

*Watts, C. & **Duke-Marks, A.** (2023). Vaping and Mental Health Awareness. (under review) Auburn AL: Alabama Cooperative Extension System.

- Duke-Marks, A.** Kesheimer, K.A. (2023). Vaping Delta-8 THC. (under review) Auburn AL: Alabama Cooperative Extension System.
- Duke, A.M., ^Miller, S., *Steen J.** (2022). Cigarillos: The Other Flavored Nicotine Addiction (FCS-2707) Auburn AL: Alabama Cooperative Extension System.
<https://www.aces.edu/blog/topics/health/cigarillos-the-other-flavored-nicotine-addiction/>
- Duke, A.M. & *Tarpley, A., Flowers, S.** (2020). Bullying and Suicide (FCS-2481). Auburn, AL: Alabama Cooperative Extension System. https://www.aces.edu/wp-content/uploads/2020/11/FCS-2481_Understanding-Suicide_111220L-G.pdf
- Duke, A.M. ^Akins, L. ^Ward, D.** (2020). Understanding Electronic Cigarettes: A Helpful Guide for School Administrators and Staff. (FCS-2450) Auburn, AL: Alabama Cooperative Extension System. https://www.aces.edu/wp-content/uploads/2020/09/FCS-2450-Understanding-E-Cigarettes_083120L-G.pdf
- Duke, A.M., ^Hooker, S., and ^Carpenter, W.** (2020). Today and Tomorrow: Health Risk of Vaping. (FCS- 2449). Auburn, AL: Alabama Cooperative Extension System.
https://www.aces.edu/wp-content/uploads/2020/09/FCS-2449_Health-Risks-of-Vaping-E-Cig_083120L-G.pdf
- Duke, A.M., ^Allen, M., ^Flowers, S., ^Odom, M.** (2020). The Financial Cost of Vaping. (FCS-2451). Auburn, AL: Alabama Cooperative Extension System. https://www.aces.edu/wp-content/uploads/2020/09/FCS-2451-Cost-of-Vaping_083120L-G.pdf
- Duke, A.M., *Valderrama, J., & *Graham, K.** (2020). Vaping Marijuana: Understanding Access and Risk. (FCS-2429). Auburn, AL: Alabama Cooperative Extension System.
<https://www.aces.edu/wp-content/uploads/2020/04/FCS-2429VapingMarijuana042120L-A.pdf>
- Duke, A.M., ^Akins, L.^ Hooker, S., *Van Cleave, D.** (2019). Vaping and E-Cigarette: What are the Risk? (FCS-2384) Auburn, AL: Alabama Cooperative Extension System.
https://www.aces.edu/wp-content/uploads/2019/09/FCS-2384-VapingECigRisks_022620L-G.pdf
- Duke, A.M.** (2019). Helping children and adolescents cope with suicide in their school or community. (FCS-2304). Auburn, AL: Alabama Cooperative Extension System.
https://www.aces.edu/wp-content/uploads/2019/02/FCS-2304_HelpingChildrenCopeWithSuicice_021119L.pdf
- Duke, A.M., Seacrest, D.,* & Norton, J.*** (2018). *Advancing Bullying Awareness: Increasing defender behavior in youth* (FCS-2265). Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/home-family/advancing-bullying-awareness-strategies-for-increasing-defending-behaviors-in-youth/>

- Duke, A.M.** (2018). *Advancing Bullying Awareness: Cyberbullying, sexting, and the law* (FCS-2268). Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/home-family/advancing-bullying-awareness-cyberbullying-cyberstalking-sexting-the-law/>
- Duke, A.M., & Akins, L.** (2018). *Advancing Bullying Awareness: Parenting strategies for addressing cyberbullying* (FCS-2269). Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/home-family/advancing-bullying-awareness-parenting-strategies-for-addressing-cyberbullying/>
- Duke, A.M., & Pettit, G.** (2018). *Advancing Bullying Awareness: Parenting strategies for a teen being bullied* (FCS-2274). Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/home-family/advancing-bullying-awareness-parenting-strategies-for-a-teen-being-bullied/>
- Norton, J.*, **Duke, A.M.**, & Love, A.* (2018). *Advancing Bullying Awareness: Parenting Strategies for a teen who bullies others* (FCS-2266). Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/home-family/advancing-bullying-awareness-parenting-strategies-for-teens-who-bully-others/>
- Lewis, J. **Duke, A.M.**, Foubert, J., & Jackson, J.J. (2015). *Re-authoring lives, re-authoring communities: Positive school change for African American students and families* (G4098). Madison, WI: University of Wisconsin Cooperative Extension. <https://learningstore.uwex.edu/Assets/pdfs/G4098.pdf>

Blog Posts

- (2023, August 16). Breastfeeding after a Cesarean Birth. <https://www.aces.edu/blog/topics/home-family/breastfeeding-after-a-cesarean-birth/>
- (2023, April, 21). Helping Children and Adolescents cope with the loss of friends and classmates. <https://www.aces.edu/blog/topics/home-family/helping-children-and-adolescents-cope-with-the-loss-of-friends-and-classmates/>
- (2023, April, 21). Vaping the Latest Environmental Problem. <https://www.aces.edu/blog/topics/home/vaping-the-latest-environmental-problem/>
- Duke, A.M. (2020). COVID-19 and Vaping: What are the Risks? Auburn, Al: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/health/coronavirus-smoking-and-vaping-risks/>
- A.M. Duke (2015, April 14). Stopit: An App to Report Cyberbullying [Web log post]. <https://sites.aces.edu/group/fcd/blog/default.aspx>
- A.M. Duke (2015, March 17). New Smart Phone App to Help Parents Talk to their Children about Bullying [Web log post]. <https://sites.aces.edu/group/fcd/blog/default.aspx>

A.M. Duke (2015, March 11). Building Positive Parent-Child Relationships to Prevent Bullying Issues [Web log post]. <https://sites.aces.edu/group/fcd/blog/default.aspx>

A.M. Duke (2015, March 3). A New Movie that Tackles the Effects of Bullying [Web log post]. <https://sites.aces.edu/group/fcd/blog/default.aspx>

A.M. Duke (2015, February 3). New Bullying Resource for Parents and Guardians [Web log post]. <https://sites.aces.edu/group/fcd/blog/default.aspx>

Evaluation Reports

Duke, A. (2020-2021) Alabama Cooperative Extension System Federal Report. Human Sciences Extension State Impacts for Escape Vapes Initiative (Youth and Adults).

Duke, A. & Simpson, D. (2020-2021) Evaluation of the Alabama Sexual Risk Avoidance Education and Alabama Personal Responsibility Education programs. Report to Alabama Department of Public Health.

Duke, A. (2019-2020) Alabama Cooperative Extension System Federal Report. Human Sciences Extension State Impacts for Escape Vapes.

Duke, A.M. & Simpson, D. (2019-2020) Evaluation of the Alabama Sexual Risk Avoidance Education and Alabama Personal Responsibility Education programs. Report to Alabama Department of Public Health.

Duke, A.M. (2018-2019) Alabama Cooperative Extension System Federal Report. Human Sciences Extension State Impacts for Be SAFE Bullying Prevention Program and Impacts for Escape Vapes.

Duke, A.M. (2017-2018) Alabama Cooperative Extension System Federal Report. Human Sciences Extension State Impacts for Be SAFE Bullying Prevention Program and Impacts for Escape Vapes.

Duke, A.M. (2016-2017) Alabama Cooperative Extension System Federal Report. Human Sciences Extension State Impacts for Be SAFE Bullying Prevention Program

Duke, A. M. (2015-2016) Alabama Cooperative Extension System Federal Report. Human Sciences Extension State Impacts for Be SAFE Bullying Prevention Program.

Lewis, J., **Duke, A.**, Foubert, J., Jackson, J. (2011-2012) *Re-Authoring Lives, Re-Authoring Communities: Supporting Relationships for Positive School Change in Urban Schools*. Report to the Wisconsin Department of Public Instruction.

Lewis, J., **Duke, A.**, Hilgendorf, A., Brown, D., Jackson, J., Agnew, R. (2010-2011). *Re-*

Authoring Lives, Re-Authoring Communities: Supporting Relationships for Positive School Change in Urban Schools. Report to the Wisconsin Department of Public Instruction.

GRANTS

- Duke, A.M.** (2023-2024). Program impact study of teen pregnancy prevention and sex education programs in Alabama. 1-year contract (renewable) with the Alabama Department of Public Health – ALDoPH. (\$258,050). Funded.
- Duke, A.M.** (2022-2023). Program impact study of teen pregnancy prevention and sex education programs in Alabama. 1-year contract (renewable) with the Alabama Department of Public Health – ALDoPH. (\$257,020). Funded.
- Duke, A.M.** (2021-2022). Program impact study of teen pregnancy prevention and sex education programs in Alabama. 1-year contract (renewable) with the Alabama Department of Public Health – ALDoPH. (\$202,540). Funded.
- Duke, A.M.** (2020-2021). Program impact study of teen pregnancy prevention and sex education programs in Alabama. 1-year contract (renewable) with the Alabama Department of Public Health – ALDoPH. (\$176,921). Funded. October 2020-September 2021
- Duke, A.M.** (2019-2020). Program impact study of teen pregnancy prevention and sex education programs in Alabama. 1-year contract (renewable) with the Alabama Department of Public Health – ALDoPH. (\$199,952). Funded. October 2019 - September 2020.
- Wells-Marshall, J. (PI) & **Duke, A.M.** (Co-I) (2018-2020). Escape the Vapes Implementation, Evaluation, and Technical Assistance Project - HS/Extension Funded by Alabama Department of Public Health – ALDoPH. (\$189,600.00). Funded. October 2018 - September 2019.
- Wells-Marshall, J. (PI) & **Duke, A.M.** (Co-I) (2018). Butts Out Alabama Implementation, Evaluation, and Technical Assistance Project - HS/Extension. Funded by Alabama Department of Public Health – ALDoPH. **(\$200,000). Funded.** (May 2018 - September 2018).
- Duke, A.M.** and Brown, P. (2017). Civil Rights, Diversity, and Inclusion Training Video for Faculty and Staff. Inclusive Excellence Grant. Auburn University Office of Diversity and Inclusion. (\$3,000). Funded.
- Lucier-Greer, M., O’Neal, C.W., Mancini, J.A., **Duke, A.M.** (2017). Military REACH: Applied Research and Intentional Outreach to Support Military Readiness. NIFA and DOD (\$600,000). Funded.
- Duke, A. All in Bullying Prevention Initiative. Competitive Outreach Scholarship Grant, 2013

& 2014 (20,000). Not funded.

Erath, S. A. (PI), Pettit, G. S., Laird, R., & Duke, A. Parental coaching about peer victimization in early adolescence. National Science Foundation, 2016-2018 (\$543,155). Not funded.

PROGRAM DEVELOPMENT AND EVALUATION EXPERIENCE

2020 – present *Evaluation of Sex Education and Teen Pregnancy Prevention Programs*, Principal Investigator, Auburn University. Contracted by Alabama Department of Public Health serve as their evaluator for the Alabama Personal Responsibility Education Program (APREP) and Alabama Sexual Risk Avoidance Education Program (SRAE). My team designed the survey and also reports on performance measures (program attendance, reach, and dosage) to the Mathematica federal portal.

2019- present *Escape Vapes: Empowering Adults*, Principal Investigator, Auburn University/Alabama Cooperative Extension System. Designed and serves as program leader and evaluator for a vaping education program for adults on the risk of youth using electronic nicotine delivery devices, ways to identify these devices, and the legal consequences of purchasing them for minors.

2018- present *Escape Vapes for Youth*, Principal Investigator, Auburn University/Alabama Cooperative Extension System. Program leader and evaluator for an in-school and out of school vaping prevention program that educates adolescents (12-18) on the risk of using electronic nicotine delivery devices.

2019- 2020 *Building a Culture of Inclusive Excellence* as the project team leader, I provided content expertise for Civil Rights Laws, as well as their application to Alabama Cooperative Extension System (ACES) internal cultural and program delivery. I was also heavily involved with the visual, audio, and technical design of the course. The course is available on Canvas and is required for every employee in the ACES system.

2014 – 2020 *Be SAFE Bullying Prevention Program Evaluation*, Principal Investigator, Auburn University/Alabama Cooperative Extension System. Led an in-school bullying prevention program that focuses on knowledge gains about bullying behaviors and pro-social behaviors that foster positive peer relationships and ally behaviors in youth.

2016 –2019 *Young Women Leaders Program YWLP*, Faculty Advisor/Director Auburn University. Led an afterschool mentorship program that focused on empowerment and positive development for girls in the 8th and 9th grade. Junior high girls were paired with college undergraduate mentors to do group and paired activities that foster positive youth development. Undergraduate students were trained to be effective mentors to adolescent girls.

2013 *USAID Farmer to Farmer Qualitative Evaluation Project* in Cap-Haitian, Haiti, Focus Group Leader and Note-taker, University of Wisconsin Cooperative Extension Systems

2013 *Exploring School Water Issues in Port-au-Prince, Haiti*. University of Wisconsin Madison, Change IGERT Fellowship, Qualitative Research/Interviewer, Port-au-Prince, Haiti

2011 *Curriculum Development Internship* with Girl Child Network Worldwide, Essex, England.

2010 – 2011 *G.I.A. Girls in Action: Participatory Action Research Program*, Principal Investigator, University of Wisconsin Cooperative Extension Systems. Led an in-school participatory action research program that focused on developing empowerment, critical consciousness, research skills, and other positive youth development outcomes in African American high school girls.

2009 - 2010 *Transitions to High School Project*, Girls Program Coordinator, University of Wisconsin Cooperative Extension Systems. Coordinated activities for an in-school program focused on promoting positive youth development in African American middle school girls.

2009 *Circle of Support for African American Boys*, Meeting Facilitator, University of Wisconsin Cooperative Extension Systems. Facilitated program meetings and focus group meeting for middle school African American boys.

2006- 2008 *Encouraging Sisters to Strive for Each New Chance to Excel ESSENCE*, Program Coordinator, University of Louisville. Coordinated activities and seminars for an after-school mentorship program between high school African American girls and college undergraduate students.

CONFERENCES, TRAININGS, AND PRESENTATIONS

(* Denotes work with students and (^) Denotes work with Regional Extension Agents

Refereed Presentations at National Professional Meetings

*Eyiah, S.A., **Duke, A.M.**, *Crumly, B. (2023). *Understanding the Risk: Promoting Safer Sex Practices in Youth through Programming*. The Society for the Study of Human Development. Philadelphia, PA.

Samek, D., **Duke, A.M.**, *Ache, B., *Crumly, B. (2023). *Assessing racial trauma of first-year students of color attending a predominately white university in the American Southeast* to The Society for the Study of Human Development. Philadelphia, PA.

Duke, A.M. & ^Flowers, S. (2023). *Escape Vapes: Vaping Education for Youth*. National Extension Association for Family and Consumer Sciences Conference. Providence, RD (paper)

- Duke, A.M., Robinson, G., Simpson, D. (2022). *Data input in a Snap: Snap Surveys as a Data Management Tool*. American Evaluation Association. New Orleans, LA.
- Duke, A.M. & ^Flowers, S. (2022). *Connecting Youth Vaping Initiatives with FCS*. National Extension Association of Family and Consumer Sciences. Raleigh, NC
- Evans, A. and Duke, A.M. (2021). *Cultivating Black girl magic: Examining mothering practices between African American mothers and their preschool daughters*. National Council of Family Relations. Online Poster.
- Gibson-Young, L.M., **Duke, A.M.**, & Gosdin-Farrell, R. (2020). *Longitudinal Findings of Electronic Nicotine Delivery System Use in Young Adults with and without Asthma*. Sigma Theta Tau International's International Research Congress. Dubai, UAE.
- Duke, A.M.** & *Norton, J. (November, 2019). *Evaluating Teen Pregnancy Prevention in an Abstinence-focused State: What is Our Leadership Charge as Evaluators?* American Evaluation Association. Minneapolis, MN
- Duke, A.M.** (June, 2019). *Using Diversity Statements to connect class material, lived experiences and professional futures*. Teaching Family Science. Hawaii.
- Barrios, V., Brooks, G. Daneshpour, M., **Duke, A.M.**, Lazarevic, V., & Su-Russell, C. (November, 2018). Special Session: *Conversations on Social Justice: How our Social Locations Shape Our Work*. National Council for Family Relations. San Diego, CA.
- Norton, J.*, **Duke, A. M.**, Hinnant, B. (May, 2018). *Adolescent Pre-Existing Perceptions and Attitudes' Influence on Universal Bullying Prevention: The Interacting Role of Perceived Parenting and Bullying Attitudes on the Change in Bullying Behaviors*. Society for Prevention Research. Washington, DC.
- Duke, A.M.** (April, 2018). *Exploring perceptions of African American youth and bullying within the African American peer group*. Society for Research on Adolescence. Minneapolis, MN.
- Norton, J.* & **Duke, A.M.** (November, 2017). *Evaluation the role of parenting in bullying prevention*. American Evaluation Association. Washington, D.C.
- Duke, A.M.**, Norton, J.,* & Love, A.* (September, 2017). *Teasing vs. shooting: Bullying prevention with schools in violent neighborhoods?* Engagement Scholarship Conference. Birmingham, Al.
- Duke, A.M.**, Flowers, S.^ & Odom, M.^ (June, 2017). *Improving pro-social behaviors: An important part of anti-bullying work*. Auburn University Anti-Bullying Summit, Peachtree City, Georgia.
- Norton, J.* & **Duke, A.M.** (October, 2016). *Modifying for Success: Designing a bullying*

- prevention program evaluation within the context of Extension*. American Evaluation Association. Atlanta, GA.
- Duke, A.M.,** Hooker, S.^ & Allen, M.^ (June, 2016). *Creating classroom spaces to change attitudes about peer advocacy*. Auburn University Anti-Bullying Summit, Peachtree City, Georgia.
- Duke, A.M.,** Zelski, K., Lewis, J. & Jackson, J. (October, 2016). *Participatory approaches to designing safe and free spaces in school settings*. American Evaluation Association. Atlanta, GA.
- Duke, A.M.** (November, 2015). *BE SAFE: Preliminary evaluation results of a bullying prevention program*. American Evaluation Association. Chicago, IL.
- Duke, A.M.** Alexander, A., & Wells- Marshall, J. (October, 2015). *Outreach-focused academic appointments: Exploring the strengths and challenges*. Black Doctoral Network Conference. Atlanta, GA.
- Duke, A.M.** (June, 2015). *Creating collaborative, affirming, and safe environments through bullying prevention work*. Society for Community Research and Action. (Division 27 of the American Psychological Association). Lowell, MA.
- Duke, A.M.,** Ward, D.^, & McHugh, K.* (June, 2015). *Be SAFE: Lessons learned from a state-wide bullying prevention initiative*. Auburn University Anti-Bullying Summit, Peachtree City, Georgia.
- Duke, A.M.** (November, 2014). *Understanding participatory action research*. National Council on Family Relations. Qualitative Research Focus Group Presentation.
- Duke, A.M.** & Floyd, H. (November, 2014). *Changing attitudes toward aggression: Support evidence for a programmatic approach to reducing bullying*. Mid-South Sociological Association Conference, Mobile, AL.
- Duke, A.M.** (March, 2014). *Youth as Co-creators: Examining positive youth Development through YPAR*. Society for Research on Adolescents. Austin, TX.
- Duke, A.M.,** Jackson, J., & Lewis, J. (May, 2013). *Rethinking positive youth development: Including race, class, and social context*. National Urban Extension Conference, Overland Park, KS.
- Duke, A.M.,** Lewis, J. & Foubert, J. (April, 2012). *Re-authoring lives, re-authoring community: Permaculture and school change in urban schools*. American Educational Research Association. Vancouver, CA.
- Duke, A.M.** & Foubert, J. (September, 2012). *Parent and youth development: Using participatory methods to promote community leadership*. Midwest Culturally Inclusive Conference. Platteville, WI.

Duke A.M. (March, 2012). *Expanding the boundaries within school curriculum through youth participatory action research*. Society for Applied Anthropology. Kansas City, MO.

Duke, A.M. (October, 2011). *This is better than Google: Using YPAR as a program for Black girls*. National Outreach Scholarship Conference. East Lansing, MI.

Duke A.M. & Lewis, J. (September, 2011). *Schools and community change through the eyes of African American students: Youth participatory action research*. Midwest Culturally Inclusive Conference. Platteville, WI.

Lewis, J., Hilgendorf, A., & **Duke, A.M.** (March, 2011). *Permaculture as social design: Schools as landscapes for learning*. The Society of Applied Anthropology Conference, Seattle, WA.

Duke, A.M. (March, 2011). *Our part, our path: Using participatory action research to foster positive development and school engagement in African American girls*. National Conference on the Black Family in America. Louisville, KY.

Byer, K., & **Duke, A.M.** (May, 2009). *Wrestling with notions of Blackness: What is the Black community?* International Pedagogy and Theater of the Oppressed Conference. Minneapolis, MN.

Duke, A.M. (March, 2008). *What does this have to do with me: Examining African American boys and their perceptions of schooling*. National Council of Black Studies. Atlanta, GA.

Duke A.M., Delacruz, E. Hopkins, & S. Peacock, J. (March, 2007). *Kontrolling Black language, kontrols Black culture: Examining African American vernacular*. National Council of Black Studies, San Francisco, CA.

Invited presentations to professionals, youth, and adults (* Denotes student)(^Denotes regional extension agent)

Duke-Marks, A. (September 7, 2023). *Unveiling the Power of Collaborative Networks for Transformative Impact*. Outreach and Engaged Scholarship Symposium. Auburn Hotel and Dixon Conference Center. Auburn, AL.

Duke, A.M. (October 11, 2021). *Anti-Racist Pedagogy: Rethinking How One Teaches*. Webinar for the National Council on Family Relations (NCFR)
<https://www.ncfr.org/events/ncfr-webinars/anti-racist-pedagogy-rethinking-how-one-teaches>

Duke A.M. (August 2, 2019). *Understanding the Value of Differences to Combat Bullying*. Youth Workshop. 4-H Center. Columbiana, AL.

Duke A.M. (March 1, 2019). *Bullying and Racial Intolerance Prevention Presentation to a*

group From Germany. International Leadership Program and Global Ties Alabama (An organization based in Huntsville that develops international exchange programs for the U. S. Department of State). Montgomery, Al.

Duke, A.M. (October 22, 2018). *Courageous Conversations: Stereotypes and Bias*. Cross-Cultural Center for Excellence. Columbus State University, Columbus, GA.

Duke, A.M. (August 20, 2018). *Bullying Prevention and Intervention Presentation to a group from Croatia, Brazil, Zimbabwe, Russia, Israel, South Africa, and Namibia*. International Leadership Program and Global Ties Alabama (An organization based in Huntsville that develops international exchange programs for the U. S. Department of State). Montgomery, Al.

Duke, A. M. (August 2, 2018.) *Starting with Outcomes in Mind: Working through Program Design Issues*. Yellowhammer Nonprofit and Community Summit. Auburn University-Montgomery. Montgomery, AL.

Duke A.M. & Flowers, S.^ (May 9, 2018). *Bullying Prevention Efforts in Family and Child Development*. Showcase of Excellence. Alabama Cooperative Extension Service Employees Organization (ACESEO). Birmingham, AL.

Duke, A.M. (August 24, 2017). *Bullying prevention from a cross-cultural perspective: US and Latvia*. Global Ties Alabama (An organization based in Huntsville that develops international exchange programs for the U. S. Department of State). Montgomery, Al.

Duke, A.M. (August 7, 2017). *Bullying prevention from a cross-cultural perspective: US and Libya*. Global Ties Alabama (An organization based in Huntsville that develops international exchange programs for the U. S. Department of State). Montgomery, Al.

Hilliard, D., & **Duke, A.M.** (June 16, 2017). *The general imperative: Young women and leadership*. National YWCA Conference. Washington, D.C.

Duke, A.M. (February 28, 2017). *Bullying defined: Helping parents understand bullying*. Wedowee Middle School. Wedowee, AL.

Duke, A.M. & Norton, J.* *Keeping camp fun without bullying* (July 13, 2016) Family Life Enrichment Center. Loachapoka, AL.

Duke, A.M. (August 2, 2016). *Creating a supportive school culture through teachers and students*. Clay County Teacher Institute. Lineville, AL.

Duke, A.M. & Ward, D.^ (March 22, 2016). *Bullying defined: Helping parents understand the variety behaviors we call bullying*. Wedowee Middle School. Wedowee, AL.

Duke A.M. & Kish, S.^ (October 28, 2015). *Be SAFE programming efforts and evaluation*

21st Century CLC Fall Training Presentation. Orange Beach, AL.

Duke, A.M. & Ward, D.^ (February 28, 2015). Empowering parents to be proactive about bullying. Wedowee Elementary School. Wedowee, AL.

Duke, A.M. (February 5-6, 2015). *Understanding bullying and strategizing for prevention*. Two half-day trainings for 7th and 8th grade teachers. Fairfield High School. Fairfield, AL.

Duke, A.M. (February 28, 2015). *Understanding bullying: Exploring our beliefs and practices*. Alabama Society for Clinical Social Work Conference. Gulf Shores, AL.

Duke, A.M. (October 21, 2014). *Cyberbullying: What parents need to know and how they can support their children*. BullyProof Community Forum, Troy University. Troy, AL.

Duke, A.M. (September 18, 2014). *Understanding bullying behaviors: Exploring our perspectives and perceptions*. Professional development training at Mt Meigs, Montgomery, AL

Duke, A.M., Jackson, J., Lewis, J. (November 13-15, 2012). *Collaborating with African American youth and families for change*. Team Presentation at 4-H/ Family Living Programs Conference, Wisconsin Dell, WI.

Christens, B. D., Gaulocher, S., Brooks, A., **Duke, A.M.** (July, 24, 2012). *Positive outcomes for community and youth development through participation and empowerment in community and organizational settings*. Panel Presenter at Think Win-Win: Building School- Community Partnerships to Enhance Student Leadership Ability & FCE Programs Summer Workshop, Madison, WI.

Duke, A.M. (April 26, 2011). *School and community through the eyes of African American girls: A youth participatory action research project*. Co-presentation with YPAR student participants, Wisconsin Department of Public Instruction CREATE conference, Green Bay, WI

Lewis, J., Hilgendorf, A., & **Duke, A.M.** (April 28, 2011). *Permaculture as social design: Schools as landscapes for learning*. Co-Presenter. Wisconsin Department of Public Instruction CREATE Conference. Green Bay, WI

Duke, A.M. (April 26, 2011). *School and community through the eyes of African American girls: A youth participatory action research project*. Co-presentation with YPAR student participants, Wisconsin Department of Public Instruction CREATE conference, Green Bay, WI

Lewis, J., & **Duke, A.M.** (October 20, 2010). *Making connections & creating solidarity with African American youth*. Cooperative Extension State Conference, Paper Presentation, Madison, WI

Lewis, J., Duke, A.M., Jackson, J. (April 28, 2010). *Relationship building at the core: Working with African American youth*. Co-Presenter. Wisconsin Department of Public Instruction's CREATE Conference. Green Bay, WI

Invited Individual and Panel Presentations at Auburn University

(February 28, 2022) *Creating Herstory*. Women's Leadership Conference. Auburn University, Auburn, AL.

Duke, A.M. (September 9, 2018). *Destigmatizing Stereotypes*. Diverse Over Divide, Graduate and Professional Student Program. Office of Inclusion and Diversity. Invited Speaker. Auburn University, Auburn, AL.

Duke, A.M. (March 29, 2018). *Sankofa: Affirming the presence of African American women in higher education*. Women's History Month Celebration. Black Student Union. Invited Speaker. Auburn University, Auburn, AL.

(January 18, 2018). *Kappa Omicron Nu College of Human Sciences Honor's Society*. Research Panel.

(October 5, 2017). *Documentary screening of "I am Not Your Negro" and film discussion*. Higher Ground Society Screening and Panel. Panel Presenter. Auburn, AL.

(April 14, 2017). *Get Out: An examination of the movie and its relevance to race relations in America*. Africana Studies Speaker Series. Panel Presenter. Auburn University, Auburn, AL.

(April 19, 2016). *Breaking the silence: Sexual assault and communities of color*. Auburn University Sexual Assault Awareness Week. Panel Presenter. Auburn University, Auburn, AL.

(September 14, 2016). *Evaluation Research in the Context of Extension*. Auburn University HDFS Think Tank Presentation.

Duke, A.M. (November 8, 2016). *Strategically planning your time in graduate school*. Black Graduate and Professional Student Organization. Invited Speaker. Auburn University, Auburn AL.

Duke, A.M. & Haselswert, M. *Disparities for women in academia workshop*. (March 6, 2015). Women in Science and Engineering WISE Institute. Co-facilitator, Auburn University, Auburn, AL.

(March 11, 2016). *Interview Process and Evaluation of Extension Positions*. Auburn University HDFS Think Tank Panel.

(March 13, 2015). *Not your usual suspects: Racing and queering women's leadership through*

intersectional voices. 9th Annual Women's Leadership Conference. Panel Presenter. Auburn University.

(August 28, 2015). *The Joys of Academia*. Auburn University HDFS Brown Bag Panel.

(September 25, 2015). *Job Searching in HDFS*. Auburn University HDFS Think Tank Panel.

(October 30, 2015). *What is an Extension Specialist*. Auburn University HDFS Brown Bag Panel.

Duke, A.M. (November 13, 2014). *Connecting Africana studies, human development, and outreach: Exploring effective change locally and globally*. Africana Studies Invited Lecture Series. Invited Speaker. Auburn University, Auburn, AL.

Training Provided to Extension Personnel and Community Partners (* Denotes student) (^ Denotes regional extension agent)

Duke, A.M. & Jones, H. (February 23, 2022). Capacity Building Workshop: Nutrition Diet and Health, Initiatives. Fast-Train. Zoom.

Duke, A.M. & Flowers, S. (February 17, 2018). *Qualtrics Evaluations and Escape Vapes Training for all Human Science Extension Teams*. Zoom Virtual Training.

Duke, A.M. (January 8, 2020). *Successfully Partnering with REAs to create Publications and Presentations*. Extension Specialist Professional Development Meeting. Auburn, AL.

Duke, A.M. (April 18, 2019). *Creating and Editing Extension Publications*. Web presentation for Human Sciences Extension Team. Spring Meeting.

Duke, A.M. & Akins, L.^ (October 27, 2017). *Be SAFE curriculum training*. Choctaw County School Counselors. Board of Education. Butler, AL.

Duke, A.M., Norton, J.*, & Carpenter, W.^ (August 15, 2017). *Be SAFE curriculum training*. The Exchange Center for Child Abuse Prevention. Dothan Area Chamber of Commerce.

Duke, A.M. & Nichols, E. (February 2, 2017). *Diversity and inclusion in Alabama Cooperative Extension Systems and in our programs: An overview*. Human Resources New Employee Diversity Training. Lee County Extension Office, Auburn, AL.

Maxwell J., **Duke, A.M., & Norton, J.*** (January 6, 2016). *Be SAFE curriculum training*. 4-H regional and county agents. North Shelby County Library.

Duke, A.M. & Maxwell J. (July 16, 2015). *Be SAFE process meeting: Lessons learned and next steps*. Online Scopia Focus Group.

Duke, A.M. (June 24-26, 2014). *Be SAFE curriculum training*. Rural Family and Child

Development and 4-H regional and county agents. 4-H Center, Columbiana, AL.

Duke, A.M. (November 3, 2014). *Be SAFE curriculum training*. Urban 4-H agents. Alabama A&M, Huntsville, AL.

Maxwell, J. & **Duke, A.M.** (August 7, 2014). *Be SAFE curriculum training*. 4-H regional and county agents. 4-H Center, Columbiana, AL

Duke, A.M. (April, 2014). *Facilitation: Ensuring safe environments for all*. Family and Child Development Spring Training

CREATIVE SCHOLARSHIP AND MEDIA FEATURES

Curriculum/Websites/Creative Works Developed

Duke, A.M. (2020). *Escape Vapes: Empowering Adults*. This 50-minute presentation was created to inform parents and guardians about the risk of adolescent e-cigarette use. The presentation covers recognizing devices, vaping and addiction, e-juice ingredients, health risk and vaping, and laws and legal consequences of youth vaping. The presentation uses data and activities from the Stanford University Tobacco Toolkit. A retrospective-post survey was developed through Qualtrics to measure the knowledge gains, competence, confidence, and attitude shifts in adults who participate. This presentation can be presented in person or online through video conferencing software.

Duke, A.M., *Silvia, K., and *McHugh, K. (2015-2016) *Parents' Guide to Understanding Bullying*. This website was created to disseminate research-based information about bullying to parents and caregivers in the state of Alabama and beyond. The content for the website was created by translating research from the most recent peer-reviewed journal articles to web-articles that are accessible to the public. www.aces.edu/bullying

Duke, A.M. (2014). *Understanding Bullying: A Students Guide to Becoming an Ally*. This is a 50 minute assembly created to help youth understand that 1) bullying is a cultural phenomenon 2) barriers that prevent kids from helping others 3) ways that they can become an ally to students when they see bullying occurring. This presentation includes a PowerPoint, Activity, and Script for agents. In order to test this product, I met with the 4-H youth leadership council (August 5, 2014) to get youth input. <http://www.aces.edu/4-H-youth/AL4-H/resources/leaders/citizenship/bullying.php>

Duke, A.M. (2016). *Bullying Prevention Crossword Puzzle*
<https://store.aces.edu/ItemDetail.aspx?ProductID=19482>

The crossword puzzle was created as an additional activity for anti-bullying efforts. It was designed with clues that serve to test youth's knowledge of terms discussed during the Be SAFE curriculum lessons.

Duke, A.M. (2016). *Bullying Prevention Word Search*
<https://store.aces.edu/ItemDetail.aspx?ProductID=19482>

The crossword puzzle was created as an additional activity for anti-bullying efforts. The word search was created as a reinforcement of terms learned during the Be SAFE curriculum.

Duke, A.M. (2015). *Origami Anti-Bullying Template*

The template was created as an additional activity for anti-bullying efforts. It is a twist on a fun childhood paper game that integrates anti-bullying and pro-social messages.

Media Interviews and Features

WFSA News Alabama Live! (2023, September 5). [ACES: Raising awareness about the dangers of vaping \(wsfa.com\)](#)

Sander, J. (June, 2023) Best Places to Raise a Family. Wallet Hub
https://wallethub.com/edu/best-cities-for-families/4435#expert=Adrienne_M._Duke

Griesbach, R. (interviewed) Racist Bullying and Jamari's Law. Al.com

Lawrence, M. (March/Spring 2020). Vigilance needed to curb vaping among youth people. *Neighbors: A publication of the Alabama Farmers Federation* (p. 29)
http://alfafarmers.org/stories/publications/magazines/publications_neighbors

WFSA 12 News Tiger Giving Day Segment (February 13, 2020).

Hendricks, S. (February 4, 2020). The Alabama Baptist. Are E-cigarettes really a healthy alternative to smoking? <https://www.thealabamabaptist.org/are-e-cigarettes-really-healthy-alternative-to-smoking/>

Lawrence, M. (January 28 2020). Extension News. Warning Signs of Bullying.
<https://www.aces.edu/blog/topics/home-family/warning-signs-bullying/>

Lawrence, M. (January 13, 2020). Extension News. New Regulations Aim to Stop Vaping Epidemic among Young People. <https://www.aces.edu/blog/topics/home-family/new-regulations-aim-to-stop-vaping-epidemic-among-young-people/>

“Expert Answers” in the AU News (2019, October 24)
<https://ocm.auburn.edu/experts/2019/10/240849-adrienne-duke-youth-vaping.php>

Lawrence, M. (October 22, 2019). Extension News. Extension Communications. Reduce Bullying by Encouraging Empathy. <https://www.aces.edu/blog/topics/home-family/reduce-bullying/>

CBS 42. (2019, October 14). Those who vape could be in trouble come flu season in Alabama.
<https://www.cbs42.com/news/those-who-vape-could-be-in-trouble-come-flu-season-in-alabama/>

WLTZ First News (2019, September 23). Auburn University professors share research on e-cigarette use in teens and college students. <https://www.wltz.com/2019/09/23/auburn-university-professors-shares-research-on-e-cigarette-use-in-teens-college-students/>

Nusbaum, L. (2019, September 12) ‘We thought it was cool’: Ala. Resident wants to put vaping addiction behind her. <https://www.wsfa.com/2019/09/12/we-thought-it-was-cool-ala-resident-wants-put-vaping-addiction-behind-her/>

Wood, S. (2019, September 12) It’s our job to make kids realize vaping isn’t ‘cool’ https://www.alexcityoutlook.com/opinion/it-s-our-job-to-make-kids-realize-vaping-isn/article_3b82d542-d726-11e9-a60e-c720d5b5555d.html

Lawrence, M. (2017, January 4). The Long Term Effects of Bullying. <http://news.aces.edu/blog/2017/01/04/long-term-effects-bullying/>

(2016, August). 2016 Best and Worst States at Controlling Bullying: Ask the Experts. <https://wallethub.com/edu/best-worst-states-at-controlling-bullying/9920/#adrienne-m-duke>

Reynold, D. (2016, July 18). Parents: Be App Savvy to Keep Children and Teens Safe. <http://news.aces.edu/blog/2016/07/18/parents-app-savvy-keep-children-safe/>

Reynold, D. (2015, November 10). Socializing Children in After School Activities. <http://news.aces.edu/blog/2015/11/10/socializing-children-school-activities/>

Reynold, D. (2015, April 3). Social Media and Young People- Preventing Negative Effects. <http://news.aces.edu/blog/2015/04/03/social-media-young-people-preventing-negative-effects/>

(2014, August 26). Bullying Incidence Rates: Is this the Whole Picture? <http://news.aces.edu/blog/2014/08/26/bullying-incidence-rates-whole-picture/>

TEACHING EXPERIENCE

2022 - 2023	Designed Online Course: Families in Cross-Cultural Perspective, Auburn University, HDFS
2016 – present	Undergraduate Research, Auburn University, HDFS
2014 - present	Families in Cross-Cultural Perspective, Auburn University, HDFS
2017-present	Diversity, Inclusion and Anti-racist Practices in Therapy, <i>Summer Module</i> , Auburn University, Marriage and Family Therapy, HDFS
2015 - 2019	Program Design for Schools, Communities, and Families, Auburn University, HDFS

2015 - 2018	Study Abroad South Africa, Auburn University, Global Studies
2016 – 2019	Issues in Adolescent Girls Development, Auburn University, HDFS
2016 - 2019	Young Women Leaders Program Service Learning, Auburn University, HDFS
2014 - 2015	Service-Learning Relationship SMARTS, Auburn University, HDFS
2009 - 2010	African American Families, University of Wisconsin, HDFS

Guest Lecture Topics

Spring 2023	Guest Lecture in HDFS 5400/6400 Program Design <i>Topic: Real-life Program Implementation and Evaluation</i>
Fall 2021	Guest Lecture in HDFS 1800 (Introduction to HDFS) Topic: <i>Diversity, Inclusion, and Equity in HDFS.</i>
Fall 2018	HDFS 2030 Professional Development: Careers in Extension
Summer 2015	HDFS 890 Designing Course Assignments that Encourage Critical Thinking
Fall 2015	HDFS 4950 Issues in Adolescent Girls: Understanding Privilege in Mentoring Relationships
Fall 2014	HDFS 4950 Issues in Adolescent Girls: Girls, Gender, and Sexuality
Fall 2014	HDFS Lifespan Development: Positive Youth Development

Teaching-related Grants

Biggio Center Summer Course (Re) Design Seminar: Active Learning \$5000 Award Auburn University

Teaching-focused Presentations

2023	Anti-Racist Pedagogy: Rethinking How One Teaches Auburn HDFS Lunch and Learn
2022	Anti-Racist Pedagogy: Rethinking How One Teaches. Webinar for the National Council on Family Relations (NCFR) https://www.ncfr.org/events/ncfr-webinars/anti-racist-pedagogy-rethinking-how-one-teaches
2018	Duke, A.M. (January 26, 2018). Using Diversity Statements as a Writing Assignment to Connect Lived Experiences with Class Content. Poster. Conversations in Celebration of Teaching Conference. Auburn University Conference Hotel.

- 2017 Duke, A.M. (March 3, 2017). *Including Diverse Perspectives in Teaching*. Presentation at Quint State Southeastern Symposium on Child & Human Development. Auburn, AL.
- 2017 Duke, A.M. Recorded Presentation: Helpful Strategies for Teaching about Diversity, Video Series, Recorded by the Biggio Center for Teaching and Learning.
- 2016 Duke, A.M. (October 24, 2016). *Bullying, Intimidation, and Incivility in College Classrooms*. Workshop for College of Human Sciences. Auburn University, Auburn AL.

Graduate Student Awards

Gabrielle Robinson, Presidential Scholars Award, Auburn University Graduate School. 2021-2023.

Jessica Norton, Outstanding Dissertation Award, Auburn University Graduate School. 2022.

Jessica Norton, National Institutes of Justice Assistantship Award, 2019-2020.

Jessica Norton, Jean Priester Award, College of Human Sciences, 2019.

Jessica Norton, Auburn University's Outstanding Masters Student Award 2018.

Jessica Norton, Auburn University Graduate Student Leadership Award, 2018

Jessica Norton, SPR Board of Directors and the Diversity Network Committee, travel award to attend the 26th SPR Annual Meeting, May 29 - June 1, 2018, Washington, DC, \$500

Jessica Norton, 2018 DART Summer Research Fellowship Program at Medical University of South Carolina, \$3,500 stipend

Jessica Norton, 2018 Summer Research Fellowship Program at Mathematica Policy Research, 2018, Washington, D.C

Jessica Norton, University-wide Graduate Student Award Winner, Third place for the poster presentation in Social Science, Education, Allied Health, and Creative Scholarship in Design, Arts and Humanities.

Jessica Norton, MS Student, 2016- 2018 ACES Graduate Extension Assistantship Award, Alabama Cooperative Extension System, Funded.

Graduate Student Committees

Name	Institution	Degree/Date
Major Professor		
Christiana Datubo Brown (MP)	Auburn University	PhD 2025 anticipated
Sandra Anti Eyiah (MP)	Auburn University	MS 2023
Nana Adjoa Konadu Attiah (Co-MP)	Auburn University	QE anticipated
Raequon Pinkney (Co-MP)	Auburn University	QE anticipated
Je'Kyllynn Steen (Co-MP)	Auburn University	QE anticipated
Jessica Norton (Co-MP)	Auburn University	PhD 2021
DaJuandra Eugene (Co-MP)	Auburn University	PhD 2021
Brianna Williams (MP)	Auburn University	MS 2018
Alex Chan (Co-MP)	Auburn University	PhD 2016
Jessica Norton (MP)	Auburn University	MS 2017
Jessica Norton (Co-MP)	Auburn University	Qualifying Exam 2019
DaJuandra Eugene (Co-MP)	Auburn University	Qualifying Exam 2020
Committee Member		
Haley Sherman (HDFS)	Auburn University	QE2023/PhD 2024
Alexis Jones (CP)	Auburn University	PhD 2024
Astin Cole (PS)	Auburn University	PhD 2024
Karl Christianson (HDFS)	Auburn University	QE
Sofia Snachez (N)	Auburn University	QE 2023/PhD 2024
Astin Cole (PS)	Auburn University	PhD 2024
Ying Yan (CADS)	Auburn University	PhD 2024
Alaundra Shealey (CADS)	Auburn University	QE 2022/PhD 2023
Madison Winter (MFT)	Auburn University	MS 2023
Karl Christensen (MFT)	Auburn University	MS 2022
Sandy Morrison (HDFS)	Auburn University	PhD 2022
Beth McDaniel (HDFS)	Auburn University	PhD 2020
Ania Evans (HDFS)	Auburn University	MS 2020
Boone Christianson (MFT)	Auburn University	MS 2020
Lydia Homandberg (HDFS)	Auburn University	MS 2020
Michael Shiferl (MFT)	Auburn University	MS 2020
Ekjyot Saini (HDFS)	Auburn University	Qualifying Exam 2019
Carlynn Vandenburg (HDFS)	Auburn University	Qualifying Exam 2019
Sandy Morrison (HDFS)	Auburn University	Qualifying Exam 2018
Rachael Savasuk (HDFS)	Auburn University	PhD 2018
Rachel Savasuk (HDFS)	Auburn University	Qualifying Exam 2017
Beth McDaniel (HDFS)	Auburn University	Qualifying Exam 2017
Saufeeyah Purvis (CADS)	Auburn University	MS 2017
Shu Su (HDFS)	Auburn University	PhD 2016

Camille Carlson (HDFS)	Auburn University	MS 2016
Laura Knizley (MFT)	Auburn University	MS 2016
Lindsey Stepancich (MFT)	Auburn University	MS 2016
Rachael Savasuk (HDFS)	Auburn University	MS 2016
Kelcie Silva (MFT)	Auburn University	MS 2015
Sandy Morrison (HDFS)	Auburn University	MS 2014
Milira Cox MFT	Auburn University	MS 2014

Service as Outside University Reader

Shaniquia Willams in Public Administration and Policy, Summer 2023

Dissertation Title: *The Backbone of Democracy: A Study Examining the Impact of Black Women in Politics*

Jasmine Betties in Educational Psychology Fall 2022

Dissertation Title: *There's a Rhythm to Our Method: An Endarkened Narrative of Four Black Women Teachers' School Discipline Practices.*

Diana Simpson in Educational Psychology Summer 2022

Dissertation Title: *Six Popular Financial Literacy Assessment Items and their Resulting Uses and Inferences: An Item Bias Study Utilizing DIF Analyses*

Madison Hanks in Counseling Psychology Fall 2021

Dissertation Title: *Stereotype Threat, Black Consciousness, Racial Identity, and Psychological Wellbeing: Examining the Fluidity of Biracial Identity*

Haidi Song in Counseling Psychology Summer 2021

Dissertation Title: *The Effect of Language Use on Emotional Expression and Autobiographical Memory Retrieval in Bilingual Therapy*

Nekita Tingle in Higher Education Summer 2021

Dissertation Title: *Doin' It for the Culture: An Exploration of Critical Consciousness and Civic Engagement Within HBCU Core Curriculum*

Elizabeth Kelley Mautz in Counseling Psychology Summer 2019

Dissertation Title: *Coping and Posttraumatic Growth in Incarcerated Women*

April Scott in Counseling Psychology Fall 2019

Dissertation Title: *The Effect of Listening to Rap Lyrics that Promote the Curvy Ideal on Black Women's Body Image Dissatisfaction*

Romero Huffstead Counseling Psychology Fall 2016

Dissertation Title: *Stereotype Threat and Help-Seeking for Mental Health Concerns: An Exploration of Dispositional Stereotype Threat and Self-Stigma on African-American College Students' Willingness to Seek Counseling.*

SERVICE

University Service

2022-2024	Serve on Institutional Review Board for the Protection of Human Subjects in Research (IRB) The Institutional Review Board (IRB) is a part of the AU Human Research Protection Program which is responsible for the ethical and regulatory requirements related to the protection of human participants in research. The IRB meets once a month to review protocol submissions and discuss other business as needed. Members may be assigned Expedited or other reviews to be conducted outside of convened meetings. All members are subject to roles and responsibilities including training, continuing education, meeting attendance, protocol review, service on subcommittees, or other responsibilities as assigned.
Fall 2021	Search Committee Member for Director of Diversity Education and Engagement for the Office of Inclusion and Diversity
2019-present	Member of the Commission on Women Faculty. Provide ongoing feedback to the Senior Advocates and help the advocates and Senior Advocates understand women's perception of campus climate as well as actions needed to improve the climate for women and gender diverse faculty at Auburn University
Fall 2018	Auburn University Primary Equity Cohort Member of USC Equity Institute. Over an eight- week period, cohort members participated in weekly 1.5 hour virtual learning experiences. Cohort members also identified opportunities within their respective college to improve and advance racial equity, diversity and inclusion.
Summer 2018	Peer Evaluator for the Office of Academic Assessment Meta-Assessment Institute. Evaluated and rated the student learning outcomes, curriculum maps, and outcome measurement alignment of various departments across campus.
2016 - 2019	Africana Studies Advisory Council/ Program Assessment Leader The Advisory Committee reviews and provide feedback on the budget and annual report. The group is also responsible for designing and administering the program director's evaluation, which occurs in the spring semester.
2015 - 2017	Women's Advisory Board/Conference and Awards Committee
2015, 2016	Faculty Mentor for SCOPE Scholars Committed to Opportunities in

Psychological Education

Service to Cooperative Extension

a. **Ad Hoc Reviewer**

Johnson, P. et al. (2021). FSFA: A Guide for parents and students in Alabama. Auburn University, Alabama Cooperative Extension System.

Vilches, S. et al., (2021) Raising a Gender Fluid Child. Auburn University, Alabama Cooperative Extension System.

Vilches, S. et al., (2021) After the Death of a Parent: Supporting Your Grieving Teenager. Auburn University, Alabama Cooperative Extension System.

Akande, K., et al., (2018) Managing stress: A checklist for individuals experiencing stress or traumatic situations. Auburn University, Alabama Cooperative Extension System.

Akande, K. et al., (2018). Education beyond high school: Free or not so expensive for Alabama Families. Auburn University, Alabama Cooperative Extension System.

b. **Committee Work**

2021-2022 Invited member of the Alabama Training Team for Coming Together for Racial Understanding (CTRU). CTRU is a national initiative seeded by the Extension Committee on Organization and Policy in 2016, and has a vision to grow a community of Extension professionals well prepared to foster meaningful community conversations around race, leading to positive change.

2021-2022 Alabama Cooperative Extension Strategic Planning Committee. The Alabama Cooperative Extension System (ACES) has initiated a system-wide strategic planning process for defining our organizational roadmap for the next five years. I was nominated to serve on this committee because I was recognized as a leader by administrators and peers for this process. The strategic planning process was led and facilitated by Dr. Bill Sauser. We were asked to devote four to five hours a week to this process,

2020 Search Committee Member (Director)

2016-present Alabama Cooperative Extension Systems Civil Rights Program Plan Steering Committee Member.

2015-2017 Alabama Cooperative Extension Systems Graduate Extension Assistantship Review Panel

2016 Faculty Search Committee, Human Development and Family Studies

2016 Regional Extension Agent Search Committee, Family and Child Development

2013 4-H Extension Specialist Search Committee

Service to the College:

2022 Search Committee Member (Associate Dean/Assistant Director for Human Sciences Extension)
2021 Mentorship Pairs Program. Mentor to Portia Johnson
2021 Search Committee member (Consumer and Design Sciences Extension Specialist)
2021 College of Human Sciences Representative on the Advisor Board for Young Professionals in Training. The YPIT program offers mentoring and tutoring for 5-12th graders from underrepresented groups to enhance their awareness of majors at AU and builds their capacity to pursue college/careers. The advisory board was split into committees. I serve on the Mentorship Committee, focused on designing the curriculum for the mentorship part of the program.
2020 Global Studies Master Program Development Committee
2019 Search Committee Member (CHS Associate Dean for Students)
2014-present Global Studies Advisory Committee
2016 South Africa Recruitment and Donor Video
2014, 2015 Faculty Representative for New York Study and IQLA

Service to the Department:

2020-present Anti-racism, Equity, and Inclusivity Committee Member, Human Development and Family Studies. Contributed to departmental anti-racist statements; organizing book groups and trainings for HDFS faculty.
2017-present Graduate Admissions Committee
2020 24/7 Dad's Grant Project Search Committee Member
2019 Search Chair for Clinical Assistant Professor Position
2016 Extension Specialist Search Committee member (two positions)
2015- 2016 Undergraduate Curriculum Committee
2015-2016 Human Development and Family Studies Mission Statement Committee
2015-2016 Human Development and Family Studies Graduate Curriculum Committee
2014-2015 Human Development and Family Studies Exit Interview Committee

Professional Service and Membership in Professional Organizations:

Journal Ad Hoc Reviewer

Developmental Psychology
Evaluation and Program Planning

American Journal of Community Psychology
Children and Youth Service Review
Journal of Black Studies
Journal of Child and Family Studies
Youth and Society

Professional Service:

- 2022 NCFR Inclusion and Diversity Committee Chair. The IDC identifies and examines inclusion and diversity strengths, issues, and opportunities within NCFR; examines how NCFR can enhance its ability to meet the needs of its diverse membership; and celebrates and documents the successes of inclusivity approaches, among other roles. As chair I facilitated meetings, helped with the committee's strategic plan, created the annual report, and developed the IDC breakfast program for the NCFR annual conference.
- 2022 Chair of the NCFR Social Justice Award Committee. Found sub-committee members, designed an assessment rubric for the award, and facilitated the voting process for the winner.
- 2021 Invited as Co-editor with Dr. Ted Futris and Dr. Annika Karlsen for the Fall 2021 special issue of *Family Focus* entitled 'Dismantling Structural Inequality and Racism' *NCFR Report*. The NCFR Report, NCFR's quarterly member magazine, is filled with research-based information about key family topics. Within the Report, is a section titled *Family Focus*. *Family Focus* generates calls for special topics relevant to the field and publishes articles —research-or practice-based — as a useful resource for faculty and family educators. As the co-editor, I reviewed the proposals, decided whether to accept or reject submissions and did several rounds of edits to accepted proposals that provided comments and track changes. As a Co-editor, I also co-wrote the introduction to this issue.
- 2018-2022 NCFR Inclusion and Diversity Board Committee for the National Council for Family Relations. The IDC identifies and examines inclusion and diversity strengths, issues, and opportunities within NCFR; examines how NCFR can enhance its ability to meet the needs of its diverse membership; and celebrates and documents the successes of inclusivity approaches, among other roles.
- 2019-present Board of Directors for I am My Brother's Keeper Non-Profit Organization. The mission of IAMBK is to provide family and youth services that enable disadvantaged youth and at-risk families to become self-supportive and thrive in their homes, schools, and communities. The organization is designed to help participants develop morals and character, skills for the workforce, increase their education levels, promote physical health, and discover and nurture their talents.

- 2019 NIFA Panel Reviewer
- 2019 Association of Public Land-Grant Universities Southern Region
Excellence in Extension Award Review Committee
- 2017 NIFA Grant Peer Reviewer
- 2016-2018 Advisory Board Member for I am My Brother's Keeper Non-Profit
Organization The mission of IAMBK is to provide family and youth
services that enable disadvantaged youth and at-risk families to become
self-supportive and thrive in their homes, schools, and communities. The
organization is designed to help participants develop morals and character, skills
for the workforce, increase their education levels, promote physical health, and
discover and nurture their talents.
- 2016 White Paper Reviewer, YWCA Persimmon Paper
- 2016 Abstract Reviewer, National Council of Family Relations
- 2015 Abstract Reviewer, Society for Research on Adolescence
- 2015-2019 Abstract Reviewer, American Evaluation Association

Professional Development

2022 "Best Practices for Research Excellence: Empowering Researchers to Conduct Rigorous, Responsible Research" led by Drs. James DuBois and Alison Antes.

2022 Spring Cohort of the National Center for Faculty Development and Diversity, Faculty Success Program (FSP). This 12-week program includes small group meetings, individual coaching, weekly modules and homework to progress towards writing research and personal goals. I was chosen by Auburn University's College of Human Sciences and the Office of Diversity and Inclusion to receive a scholarship to participate in this program with a cohort of 7 other women across the university.

2022 Coming Together for Racial Understanding. This 3-session series will equip you with the basics for leading dialogues for racial understanding. Experiential and educational, the goal is to strengthen your foundational competencies and supplement the 2 Coming Together dialogue processes (Facing Racism in a Diverse Nation and Community Dialogues for Racial Healing/Understanding).

2021 Holistic Admissions Webinar Using holistic admission process to increase access and equity for applicants

2021 SAFE ZONE Training, Practices for providing a safe environment for students

in the gay, lesbian, bisexual, and transgender community. Auburn University.

2018 Applied Statistics for Evaluators. The Evaluator's Institute. Washington, D.C.

2017 HERS Institute Leadership Weekend

Participants are asked to share their vision of leadership and what they hope to contribute to their respective institutions, and are then challenged to develop the skills to actualize their professional vision. Atlanta, GA.

2016 – 2017 eXtension Diversity Issue Corps

Selected and Sponsored by eXtension from Alabama to be trained focused on improving Diversity and Inclusion programming strategies within Cooperative Extension. Minneapolis, MN

2016 and 2021 SAFE ZONE Training, Practices for providing a safe environment for students in the gay, lesbian, bisexual, and transgender community. Auburn University.

Professional Memberships

Society for Research on Adolescence

Society of Community Research and Action

American Evaluation Association

National Council Family Relations

National Extension Association for Family and Consumer Sciences

Epsilon Sigma Phi Extension Professional Association